General Education Committee Meeting Minutes

March 25, 2021

Members Present: Nancy Diller, Carol Van Der Karr, Lauren Delaubell, Daniel Radus, Douglas Armstead, Garrett Otto, Gregory Ketcham, Eunyoung Jung, Mecke Nagel, Ryan Fiddler, Stephen Cunningham

Members Absent : Daniel Reischer

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| **Topic** | **Comments** | **Action** |
| **Approval of Minutes** |  | **Approved** |
| **Review GE proposals in Curriculog** | Reviewed PWR 222 course proposal   * Added it to GE 8. * Approved unanimously. | **Approved PWR 222 as GE 8 category** |
| **Assessment Update** | * Discussed ways to improve assessment data submission.   + Carol working with SAWS on form to collect assessment results; rubrics will be sent out to faculty teaching select courses soon.   + Generate a template, or work with Starfish for future * 100% faculty participation for current syllabus and assessment method submission * There are some outstanding revisions and a general reminder has been sent to faculties.   + GE 1: 4 outstanding revisions (McKillop, Morel, and Mukherjee, Alemzadeh)   + GE 4: All set   + WI: 7 outstanding revisions (Voltura, Quinn, Alwes, Neville, Lackey, Orr, Carll) | **Subcommittees write an email to the departments about the assessment result and suggestions.** |
| Middle State Crosswalk | * Carol shared the Middle State Crosswalk to review alignment between MSCHE, SUNY GE and SUNY Cortland GE categories   + Purpose: studying and reviwing consistency between MSCHE standards and SUNY Cortland GE categories   + SUNY GE is less aligned with MSCHE while SUNY Cortland GE is more aligned (e.g., diversity category).   + Ther are some comments on how MSCHE standards have outdated language; how multiple SUNY Cortland categories are related in each MSCHE standard; uniqueness of SUNY GEs above and beyond MSCHE standards; etc. |  |
| GEAC proposed GE framework draft | * Discussed a proposed SUNY GE framework   + Proposed to add diversity in SUNY GE program   + Proposed to require five out of eight categories.   + Not much impact on SUNY Cortland program because of our base structure (existing 12 categories required except GE 5 as an option).   + Will review new revised SUNY GE SLOs to compare SUNY Cortland GE SLOs in the future   + All competency categories have been assessed in SUNY Cortland (e.g., oral competence by presentation committee)   + Discussed SUNY Cortland technological competency description is outdated. * Questions   + How are “content” and “competency” categories determined? (e.g., writing as content but oral language as competence) | **Submitting questions to Lauren by March, 31st (Wednesday)**  **Sending a written report to SUNY Senate meeting (April 6th) and Provost.**  **Meeting adjourned 9:30 am** |

Submitted by

Eunyoung Jung